Welcome to “Riding the Storm Out -- Virtual Options for Learning"

To get started:

To open the chat box, mouse over the green bar at the top of the screen and click on the chat icon.

Using the chat box to the right, please share your name and where you’re from.

To connect to the audio for this webinar, call 1-877-422-1931 and use conference code 487 964 6894

eLearnING

Indiana Department of Education

Throughout October, the Office of eLearning, **@INeLearn**, is participating in Connected Educator Month, **#CE14**, with a combination of regularly scheduled connected educator activities as well as a couple of special month long events.

eLearning @ Maconaquah

Dr. Doug Arnold, Superintendent
Mr. Craig Jernagan, Maconaquah Middle School Principal
Mrs. Judy Off, Technology Director

Develop a Game Plan

- Teacher Preparation
- Student Preparation
- Community Preparation
- Technology Preparation

Teacher Preparation

- **Professional Development**
  - Tech Tuesdays
  - Follow-up Fridays
  - Technology Showcase
- **Teacher Expectations**
  - Engaging eLearning assignments
  - Late assignment policy
  - Assignment differentiation
  - Assignment deadlines
  - Student attendance
  - No Internet access @ home
- **Rigor and Relevance**

Student Preparation

- **Student Expectations**
  - Communicate with teachers
  - Homework submission procedures
  - Submission deadlines
  - Connectivity @ home
  - Getting help?

Community Preparation

- **Communication & Advertising is Critical**
  - School board approval and support
  - Community and parental support
    - Local library
    - Local businesses
    - Local day care centers
    - Law enforcement
    - Free wi-fi access
    - Social media

Technology Preparation

- Advertise technology hotline number
  - Technicians on staff to answer phones
  - Log student phone calls
- Adjust web filter
  - Practice safe searching on student machines
- Monitor web traffic
- Monitor social media
- Make house calls
  - With parental permission

IT Help Requests

Date	Number of Calls	Good/Bad Weather Day
Nov. 26, 2013	150	
Jan. 17, 2014	160	
Feb. 5, 2014	33	
Feb. 7, 2014	22	
Feb. 14, 2014	21	
Feb. 18, 2014	20	
March 12, 2014	11	
April 11, 2014	12	

eLearning Timeline

- Collect information; seek board approval
- Complete application for participation in Indiana eLearning Flex Pilot Program
- After approval, begin planning

FAQs

- What plans do we need to make for students with special needs?
- What do we need to do to make sure students have WiFi access at home?
- What do we need to do to provide meals for our free/reduced lunch students?
- What tools do the teachers need to be successful?

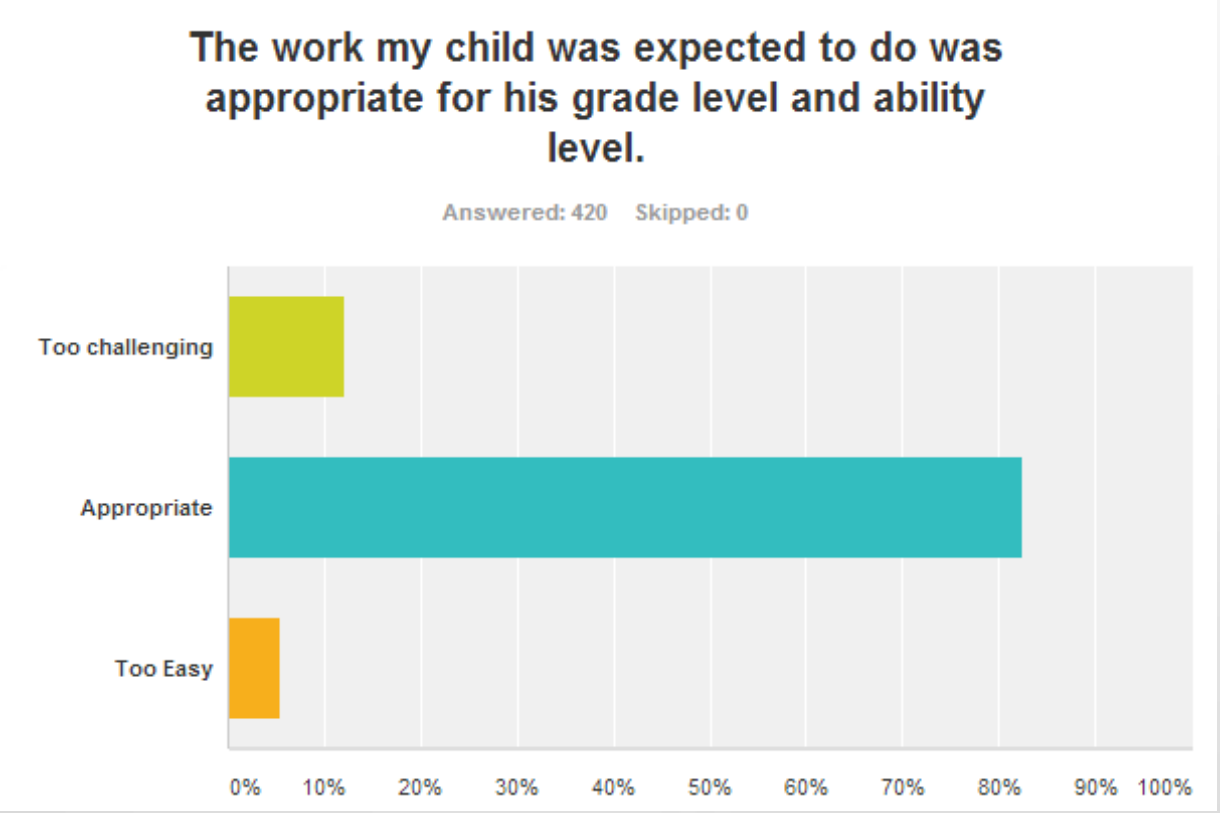
Testimonials

- It was wonderful to get to see my children in action and to witness their ease of collaboration on their eLearning work (parent).
- I enjoy online days because I am able to work at my own pace (student).
- I like eLearning days because I can have extra time to study. I can rest my head between subjects (student)!
- eLearning days have allowed us to get some professional development and training and to collaborate with our colleagues (teacher).

SurveyMonkey®

Home My Surveys Examples Survey Services Plans & Pricing

Parent/Student Survey



https://www.surveymonkey.com/s/BC3SKKBeLearningMaconaquah

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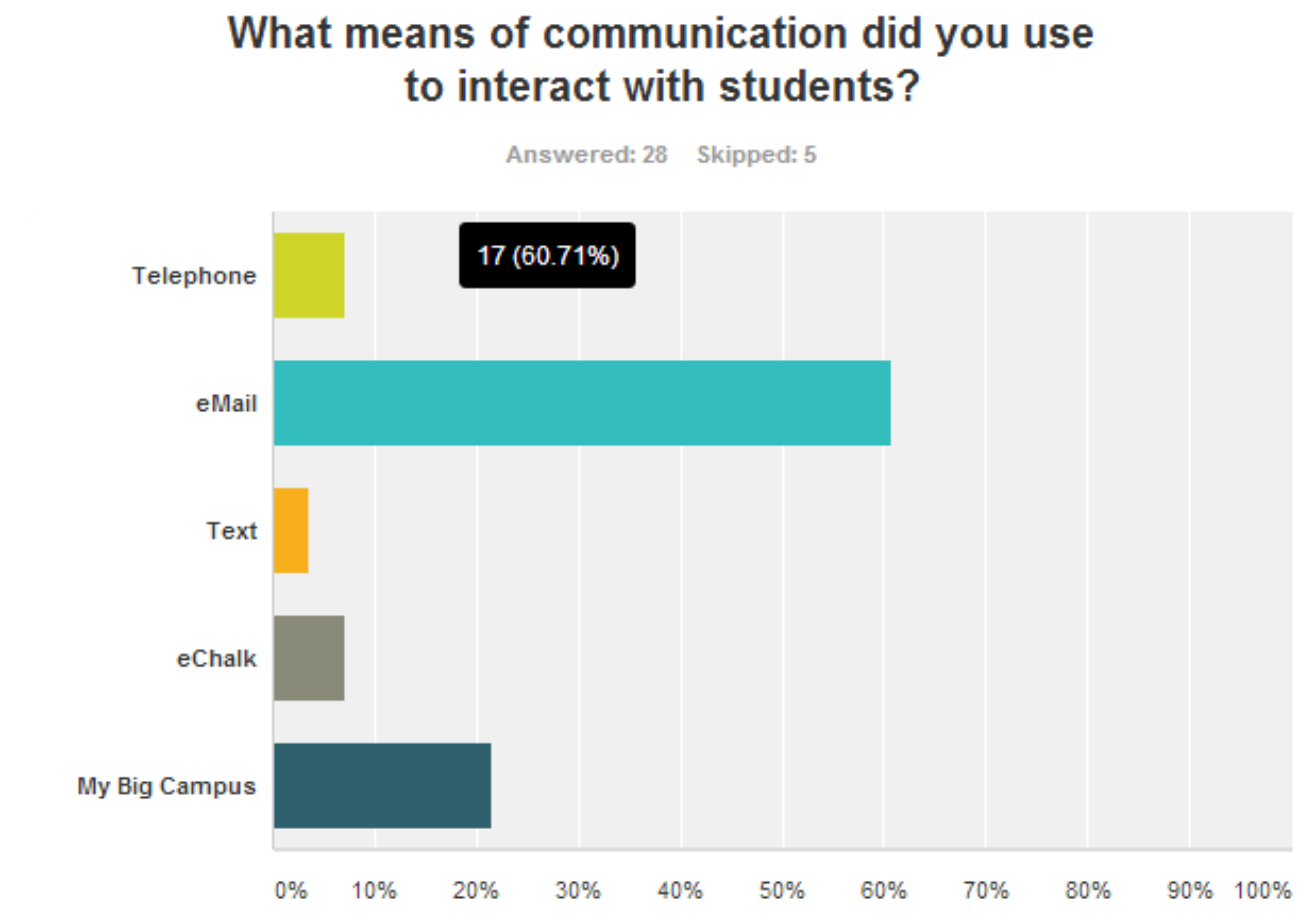
Teacher Survey



https://www.surveymonkey.com/s/MHSstaffNovember2013

Questions

- Dr. Doug Arnold
  arnoldd@maconaquah.k12.in.us
- Mr. Craig Jernagan
  jernaganc@maconaquah.k12.in.us
- Mrs. Judy Off
  offj@maconaquah.k12.in.us

IDOE Flex Learning Website
http://flexconsortium.weebly.com/

Yorktown Community Schools

ONLINE LEARNING DAYS FOR SNOW MAKE-UP

Our Structure for Online Learning Days

- **Time Requirements**
  - **Student Time**
    - Elementary 5 hrs.
    - Secondary 6 hrs.
  - **Teacher Time**
    - Prep of MBC Learning Bundles 2 hrs.
    - Office Hour Support 4hrs.
    - **Special Ed-Accommodated Students On Campus & Provided Transportation Per Parent Request**
- **Tech Support**
  - **Computer Labs**
    - Open Saturday 9-3
  - **Tech Helpline**
    - 24 hrs. All Weekend

Online Learning Bundles

- **Teacher Expectations**
  Create QUALITY Online Learning Bundles
  -Instructional/Practice Activities
  -Hybrid of Digital & Paper/Pencil

- **Student Expectations**
  Complete ALL Activities
  -Bundles Open Friday at 3:00
  -Students Had All Weekend to Complete Lessons

Our Results

ALL Stakeholders Surveyed for Input

- **Survey After OLD#1**
  - -Large Majority Said **PROCEED**
  - -Workload/Time Concerns (Secondary)
  - -Request for More Authentic Instruction (Elementary)
  - -Overall Satisfied

Adjustments Made for OLD #2 & #3

- **Survey After OLD#3**
  - -Parents and Teachers Felt Online Learning Days Were **GREAT**
  - -Students Urged Us to Proceed with Caution
  - -All Provided Valuable Feedback for Future Planning

Attendance (%) Per Bldg. Per DLD	March 1, 2014	March 8, 2014	April 5, 2014
Pleasant View Elementary (K-2)	96.4	95.5	93.9
Yorktown Elementary (3-5)	98.0	97.4	98.2
Yorktown Middle School (6-8)	98.5	98.5	96.3
Yorktown High School (9-12)	97.4	97.7	97.6
Overall Yorktown Community Schools	**97.6**	**97.3**	**96.6**

Online Learning Days

Pros

- Recovered Time to Introduce/Review Content Prior to High-Stakes Testing
- Eliminated Support Staff & Transportation Scheduling Concerns When Looking at Adding Minutes/Days Before EOY
- Allowed Teachers to Put Digital Learning/Creation of Digital Content to the Test
- Opened YCS Up to Future Online Learning Opportunities
- Required Parents to Be Involved in the Learning Experience (Elementary)

Cons

- A Lot of Support/Work Required on the Back End By Administration
- Does Not Replace Face to Face Instruction From a Teacher
- Required Parents to Be Involved in the Learning Experience (Elementary)

Shannon Ulrich
@showanda
Follow

@Maddie_Ulrich taping an ankle for sports med during #ycsOLD1
pic.twitter.com/dGt6EtoNsK

Reply Retweet Favorite More

Crystal Phillips
Follow

2 classes done Fri eve; weekend softball tourney; resume #ycsOLD1 between games in hotel; #ycspride #timemanagement
pic.twitter.com/Zz1fFgyC0S

Reply Retweet Favorite More

Hillary Novak
Following

Cam workin hard! 2hrs today & wants to save the rest for tom. learning to manage time! :)
@susienixon1 #ycsOLD1
pic.twitter.com/yquYMcntd9

Reply Retweet Favorite More

Retweeted by Nate Clark
Andrea Smith @AndreaLSmith218 Apr 9
In the kitchen with Alex baking blueberry muffins for a fraction math lesson #ycsold3 @MrClarkYorktown pic.twitter.com/tMmybQscmH

Expand Reply Retweeted Favorite More

Favorited by Laurie Wilhelm and 6 others

Shawn Churchill @Espanol4lf · Mar 1
The kinder bundle is great! Easy to follow and fun. Going to steal some ideas for my own bundles. #ycsOLD1 pic.twitter.com/LSKepRx5nV

View photo Reply Retweeted Favorite More

My Favorite Part…The Unexpected Benefits

#TIMEMANAGEMENT ~ #YCSPRIDE ~ #TEACHERAPPRECIATION ~ #PARENTSUPPORT ~ #PROJECTS

LOOKING AHEAD TO THIS WINTER

HOW ARE WE PREPARING

- Establishing Expectations for QUALITY Digital Learning Experiences & Uniform LMS Use For Teachers
  - Providing Online Learning Experiences for Teachers
  - Getting Younger Students Comfortable With Our LMS

QUESTIONS FOR US

ADD THEM TO THE CHAT BOX OR CONTACT US DIRECTLY

Holly Stachler
hstachler@yorktown.k12.in.us

Stefanie Onieal
sonieal@yorktown.k12.in.us

Digital Snow Make-up Days Logistics and Communication

Zionsville Community Schools

Our Goals…

- Reduce the number of days added to the year
- Provide more instruction prior to the start of standardized and AP testing
- Offer students strong experiences with digital learning (part of college and career readiness)
- Increase teacher capacity to design and deliver quality digital instruction
- Pioneer the possibilities for seamless learning delivered ON weather cancellation days in years to come

Important Consideration…

A snow make-up day is a different use of digital learning than we were used to. Ideally, online learning should be a seamless continuation of in-class learning…but in this case, we were offering "make-up" of days lost, so design was slightly different than it might normally be.

Our Process…

- Survey of our community (900 families responded; 86% support e-learning options for students, 69% wanted to do e-learning snow make-up Saturdays)
- Agreement with Zionsville Educators' Association to pursue state approval
- Workshops for high school and elementary faculty on digital lesson design and delivery (Middle schools already use e-days.)
- Superintendent messages to prepare parents
- Planning for student supports (SPED, access)
- MOU with teachers' association regarding office hours and days

The Details…

- 3 Saturdays set as the official e-days
- Lessons planned, tested, retested, retested, retested by staff, principals, and tech integrator
- Lesson planning for special needs students involved co-design or accommodations (extra time, adjusted content, adult support) provided by SPED teachers for students just as with in-school work
- Lessons released early in the week for parents/students to test on home computers, check for understanding, etc. (Padlet, LEARN)
- Teacher Saturday office hours shared with parents/students (ms/hs used Google doc)

More Details…

- Supervised computer lab hours in schools and public library (great partner!) established on weekdays and Saturdays for students needing access or support
- Elementary grade level “hotlines” set up using Google Voice with teachers staffing them all day Saturday to provide lesson assistance
- Lessons due by Monday after the Saturday e-day for teacher assessment and attendance verification

Elementary Team: Helpful Tips

- Build common e-day lesson for each grade level so parents and students throughout the community have a shared experience and conversations.
- Choose a team of strong teachers for each grade level to build the lessons with tech support people all in one room! Provide chocolate and encouragement breaks!
- Designate one teacher at each grade level to be the chair. She/he will communicate with other grade levels about the overall theme/activities on their e-day plan. (We didn't want Kdg and 1st doing the same theme and activities, for example.)

Elementary Team: Helpful Tips

- Share the plans for the day so that each grade level of teachers can see them and get ideas.
- Share lessons with all teachers for input and “beta testing” prior to release.
- Have one person at the building review each grade level on several devices…viewing/clicking as a parent/child would.

Set Standards for Quality

ZIONSVILLE
COMMUNITY SCHOOLS

ZCS Elementary Schools - Essentials for Digital Learning

ISTE Standards for Students: http://www.iste.org/docs/pdfs/20-14_ISTE_Standards-S_PDF.pdf

Essential Elements for Digital Learning	Tools	Examples
The Plan - Are the directions easy to understand? Is the learning path standards based and designed with the end in mind? How will you provide support to students throughout the experience?	Padlet, LMS, printed support materials,	
Informative and engaging - How will you deliver and support informative and engaging content? How will you keep learning personal through multimedia?	National Geographic, YouTube, ShowMe app, Camtasia Studio/Snagit, Lesson Paths (former Mentor Mob)	Lesson Paths link together multiple sources around a theme/lesson and can be embedded into Padlet and the class blog. Teacher created videos made with ShowMe to demonstrate directions, skills, math algorithms. Screencasts made with Snagit or another screencasting tool.
Authentic Application- How will you differentiate rich and robust tasks? How will students apply the learning goals to real world issues? How will tasks and activities require students to think critically and engage students in deeper learning? Where on the bloom's level is your learning objective? How do the tasks create a learning context?	Blooms Digital Wheel SAMR Model Pedagogy Wheel	Students learn about how electrical units work and the units used to measure them and have students calculate made up situations. Students learn what the electric meter is and how is works by counting KW usage. At home, students look at it while most items in the house are functioning for 1:00 minute. Then, turn off as much as possible and time again for usage. Students experiment with different items to see which uses more energy. Extensions could be research guidelines on energy star and what items they believe based on their research use the most energy at school. If we were to invest in energy savings at school, what areas or appliances would we need to look at to save money.
Communication - How will you and your students engage in discussion,	Google Drive, Kidblog,	Kidblog class blog serves as a virtual

Quality Standards…

- The Plan…standards-based, backwards design, teacher support, clear directions
- The Content…informative, engaging, personal
- The Process…authentic tasks, higher level thought, differentiated
- Communication…among students, with teacher
- Creativity and Collaboration to construct meaning
- Assessment and feedback

all/zcs1elearnDay2

1st Grade Digital Learning

ls Help

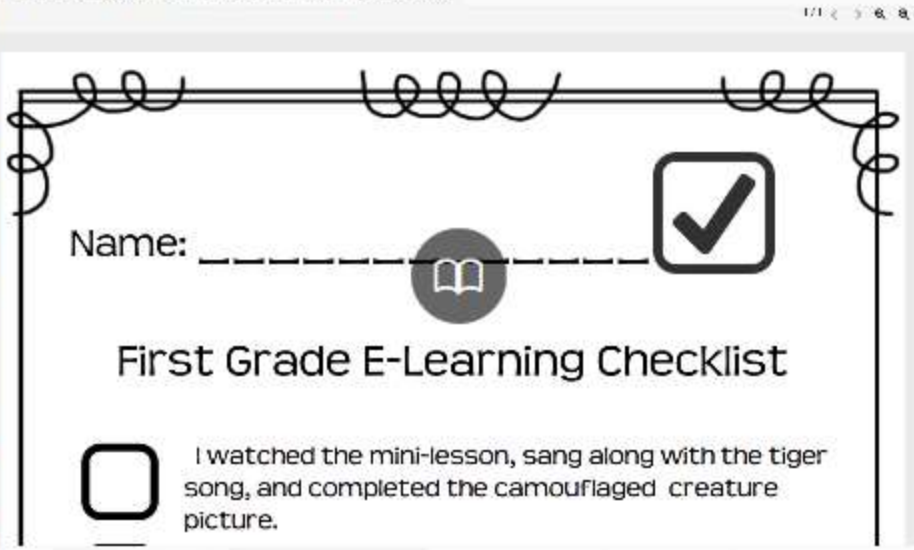
Welcome to your E-Learning Day

Welcome learners! We have a lot of great activities for you to complete for your second e-day. We hope you have fun!

2 months ago

STUDENT CHECKLIST

Parents can sign the checklist and return to school.



2 months ago

Mini-Lesson: PBS Camouflage Video

SCI.1.3 2010 - Life Science

Click on the following link to watch a mini-lesson video about animal adaptations and CAMOUFLAGE:

www.youtube-nocookie.com/embed/xqCwZ-YYbZc?rel=0

2 months ago

Sing The Song: Tiger Songs Camouflage

SCI.1.3 2010 - Life Science

Click on the link below to sing along, dance, and learn about animal adaptations like camouflage:

Items to Check Before We Press Send!

- All links work on both PC and MAC
- All documents included as links or copied
- Multiple tests by multiple people
- Sound check on all video
- Citations
- Ad check, link check on all YouTube/Show Me videos
- Clear directions and preparation for students and parents…CHECK IN!

E-DAY ARRIVES

- Friendly letter with link to lessons from teacher at elementary and “office hours”
- Message from MS/HS office with link to Google Doc showing all staff “office hours” in one place
- Reminders/previews to students in class
- Support people in place (labs, hotlines, tech)

Giving ALL Students the E-day Experience

Academic	Functional
Spelling Practice: (select one) 1. Come up with a complete sentence for each spelling word. Then, type each sentence making sure to focus on correct capitalization and punctuation. 1. Write each spelling word 5 times each 1. Practice spelling words on spellingcity.com	**Chores:** (Have student complete at least 2 from this list or anything else you might need done around the house or something that they would have to do if living independently.) 1. Make bed 2. Load dishwasher 3. Unload dishwasher 4. Clean countertops 5. Clean microwave 6. Fold laundry 7. Vacuum
Writing: Type a daily log about your day on either a Saturday or Sunday (choose 5 sentence starters or come up with your own. Focus on correct capitalizations and punctuation.): I woke up at... I went... I ate lunch with.... My favorite part of the day was... I ate... I cooked... I cleaned... I did not like...	**Cooking:** (create a simple snack from the list below or have student follow a simple recipe that you have a home) 1. Peanut butter and jelly sandwich 2. Popcorn 3. Cutting fruit 4. Macaroni and Cheese 5. Hot dogs

Giving All Students E-days…

Please Complete 2 Academic and 3 Functional by Monday, April 14th, 2014

**If you have any questions, please feel free to contact me any time between 3:00 – 4:00 on Tuesday (8th), Wednesday (9th), and Thursday (10th). If you feel that your child needs to stay after school on one of those days to complete a make-up assignment, please email me and we will schedule a time! ☺

Additional Directions:

1. I would recommend creating a "plan" at home to motivate your student to complete these tasks.
    a. For example:
        i. Make bed
        ii. Brush teeth
        iii. Type spelling words 5 times each
        iv. Break (Free Choice: tv, IPAD, etc)
2. If you would like a task analysis of any of the activities (like the grocery store one) please email me and I will send one to you.
3. Please email me any results from activities they have completed on the computer.
4. If you have a hard copy of something they completed please place it in their binder to send back to school.
5. Parents, please write a brief narrative over what activities were more challenging for your student or which activities you noticed they could complete independently! If they completed activities that there is not a computer or hard copy, please simply email me to tell me which ones they completed. Thank you!!! Feel free to submit any suggestions you may have! ☺

Our Celebrations…

- Nearly 100% attendance on e-days!
- Very few parent concerns
- Very few students needing additional supports; we had more help in place than was needed
- Teacher capacity increased; usage of various tools skyrocketed
- Implicit hidden rewards…
- Positive teacher feedback
- No days in June!

Resources

Please visit our site below for more information and sample lessons:

- http://theevolvingschoolday.blogspot.com/

Home > eLearning > Office of eLearning

Office of eLearning

eLearning
- Social Media
- Digital Resources
- Professional Development
- Collaboration
- Innovation
- eLearning Data
- eLearning Grants

September

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

All Events

The Office of eLearning is participating in Connected Educator Month with a combination of regularly scheduled activities as well as a couple of special month long events.

Looking for an option to continue learning in spite of the weather? The Virtual Option for Inclement Weather application is now open.

The application is now open for the 2015 Summer of eLearning. This is an opportunity for your district to host a world-class professional development opportunity for educators in your area.

Online Communities of Practice will connect you with fellow educators from around the state and beyond. These communities provide a place for collaboration around the questions and challenges that face each of us in our work. Find your community today.

The Digital Content Cohort of Teachers will pull together expert digital content curators from across the state to support Indiana teachers as they continue down the path of digital learning and transition to the newly adopted standards. Learn more here.

Upcoming INeLearn Webinars

Building and Growing a PLN

Tuesday, October 14 4pm Eastern

November dates and topics coming soon

eLearnING
Indiana Department of Education

#INeLearn
CHATS
THURSDAYS
9pm Eastern
8pm Central

This Week's Twitter Chat Topic

How Do You Incorporate UDL into Blended Learning?
with moderator Michele Eaton and guests from the PATINS Project

The Office of eLearning

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